

ADDITIONAL QUESTIONS FOR GUSMINI ASSOCIATION

FOR CLARIFICATION ON PROPOSED ECD TRAINING INSTITUTION

1. It is not clear whether you want to construct your own buildings / school or you are asking for use of existing government buildings suitable for the purpose.

In April 2013, we had requested the land to build the school and other buildings required for the project, but it was refused. Mr. Kedikilwe, in our meeting held in January 2015 spoke to us of government school buildings out of use or under utilized, which could be offered in exclusive management to accelerate the beginning of our initiative. Since that time, we are waiting to see these buildings in vain

2. If on lease basis, please indicate the duration of the lease?

We never talked about any leasing. But a location must be found if we want to start with the project. I remember that ALL the costs are borne by us. It would be the demonstration of a concrete interest of the Government, offering an appropriate building at no cost, or at least help us searching for a suitable one, low cost

3. Government and other local training institutions are already engaged on training teachers at Diploma level while others are in the process of upgrading up to Degree level, wouldn't a Certificate level training be below the current standards?

When we came to Gaborone the first time the course for kindergarten teachers not existed yet. I visited the 'University of Gaborone and I was informed that in the fall would have been offered a course whose I have not heard anything anymore. I spoke with the Bota (now Bqa), who told us about the classification of the diploma or certificate, telling us that our, probably, would have been classified diploma. For us, however, it is important to properly train teachers, who have the skills to operate in the most remote villages, in conditions of solitude and remoteness from the central authorities. We believe in giving quality training, suitable for the position. The evaluation, which we will respect, will be of your sole responsibility

4. How much will allowances be for trainees and over what duration?

Trainees will receive throughout the course of study, lasting one year, accommodation and full board

5. How much coverage of capital / seed money would trainees receive, if any, to establish their own pre-schools in their respective villages?

In our original Project, the new teachers received, from the Association, a monthly salary of 1,000 pula for three years. One teacher for any village will be paid, which will be assisted by a junior, who, after a year, can attend our school and graduate. After three years, the village or the state, will have to take charge of the teachers salary (if possible even earlier as integration of a low salary). Please note that if the villages bear the teacher costs, we should try to train more than 10 teachers per year. We point out, however, that, due to the total inertia in the responses by the Ministry in these three long years, we have lost three important major lenders and all fundraising activities are suspended for uncertainty in project realization. We need concrete facts from Botswana authorities, to reactivate a new fundraising

6. The offer of free tuition for trainees runs up to **one year**, what happens beyond the one year?

I think I have answered in points 4 and 5

7. August 2015 seems not possible given clarifications required including engaging with Dr Kedikilwe on our side. On this note, I suggest **October 2015**. In the meantime, let's engage more through the email between now and October 2015, when we get to meet.

Obviously August is over.. It 's still possible my coming to Botswana in October, if the conditions are right. But we have to work swiftly and schedule meetings and other visits needed. I need detailed planning with one month's notice

8. Currently Botswana has locally accredited / qualified trainers who could deliver the program for you. Perhaps you could consider employing these than bringing those from outside, as local trainers are available to do the same work (some unemployed). If nay, we could provide for unique / unavailable skills.

Thank you for your kind offer, but our pedagogist has prepared the program and the bases for manual, workbook and facilitator, according to qualifications received by BQA and information received from the two curriculum developpers met by our prof.Boriani. A team of doctors is working on it. About this matter, is very important, if you believe in our project, , you give us the name of a person, a developper I suppose, who can be contacted by mail, from the authors of the manual, for all the necessary explanations. I have already received this specific request and I promised an immediate response

Meantime, grateful you share the latest detailed proposal to complement some of the above questions.

Thank you

Thank you for the attention and disposability

Richard K. Matlhare (Mr)

Permanent Secretary.

24 July 2015.